

Status of innovative educational institution in Russian and foreign practice

Mikhail N. Dudin, Dr. of Sci. (Econ.), Professor
e-mail: *dudinmn@mail.ru*

Abstract

Subject/topic. The understanding by Russian teachers of the categories of innovation, innovative activities, innovative tools as key elements of innovative status has been revealed. The perspective foreign experience in the field of assigning innovative status to educational institutions and the development of criteria for its assessment has been accumulated. **Goals/objectives.** Identification of the features and problems of assigning the status of an innovative educational institution in Russian and foreign educational practice. The research methodology provided for the use of the method of quantitative measurement of indicators in combination with the qualitative method of systematizing and interpreting scientific information, comparing and confirming results, interrogation methods and questionnaires. **Conclusions/relevance.** It is concluded that the innovative status of educational institutions in the Russian Federation is still a category that is imperfect from a legal and practical point of view, outside the institutional sphere of innovation in education there remains testing and bringing to practice the developed pedagogical, training and educational innovations. Based on the analysis of foreign experience (USA, Bulgaria), recommendations were developed to eliminate terminological ambiguity in the issue of assigning the innovative status of educational institutions, including those operating in the framework of innovative complexes. **Practical value.** The obtained results and suggestions can be applied to improve the scientific and legal foundations for regulating the innovative status of educational institutions in Russia, harmonize the balance between the theoretical and practical component of the innovative activities of institutions, develop assessment parameters for assigning innovative status. **Social value.** The research results contribute to the development of the theory and practice of innovation and the further development of criteria for its implementation in the national education system.

The article was prepared in the framework of the state task of the MEI RAS, the theme of research «Socio-economic and scientific-technological development at different levels of management in the sectors, complexes and spheres of activity of the national economy of Russia»

Keywords: *innovation, innovative educational institution, innovative method, innovative technology, higher education, innovative status*

References

1. The Federal Law «On Education in the Russian Federation» dated December 29, 2012 N 273-Φ3 (as amended on February 6, 2020 N 9-Φ3). [Electronic resource]. – URL: http://www.consultant.ru/document/cons_doc_LAW_140174/ (Access date: 19.02.2020, In Russian).
2. Order of the Ministry of Education and Science of Russia dated July 23, 2013 N 611 (as amended on December 28, 2017) «On approval of the Procedure for the formation and functioning of innovative infrastructure in the education system». [Electronic resource]. – URL: http://www.consultant.ru/document/cons_doc_LAW_150864/ (Access date: 19.02.2020, In Russian).
3. Decree of the Government of the Khabarovsk Territory «On approval of the state program of the Khabarovsk Territory» Innovative Development and Modernization of the Economy of the Khabarovsk Territory» (as amended on October 8, 2019). [Electronic resource]. – URL: <http://docs.cntd.ru/document/995153522> (Access date: 19.02.2020, In Russian).
4. Decree of the Government of the Republic of Dagestan «On approval of the List of state pro-

-
- grams of the Republic of Dagestan» (as amended on December 23, 2019). [Electronic resource]. – URL: <http://docs.cntd.ru/document/430600208> (Access date: 19.02.2020, In Russian).
5. Angelovsky K. Teachers and Innovations (translated from Macedonian). – M.: Education, 1991. (In Russian).
 6. Bestuzhev-Lada I.V. Predictive justification of social innovations. – M.: Nauka, 1993. (In Russian).
 7. Gulakova M.V., Kharchenko G.I. Interactive teaching methods in a university as a pedagogical innovation // Concept. – 2013. – No. 11 (27). (In Russian).
 8. Zhivotovskaya I.G., Chernomorova T.V. Innovation policy and regional development in the modern world. – M.: Directmedia, 2013. (In Russian).
 9. Zhukova O.A. Innovative potential of the humanitarian strategy of culture and education // Innovative development of vocational education. – 2012. – No. 1 (01). (In Russian).
 10. Lomakina T.Yu., Bychkov A.V., Aksenova M.A., Nikitin M.V. Formation of personified continuing professional education: approaches, mechanisms, results. Secondary vocational education. – 2019. – Vol. 2. – No. 5. (In Russian).
 11. Mandel B.R. Innovative technologies of pedagogical activity. – M.: Directmedia, 2016. (In Russian).
 12. List of NRUs (2019). National Research University Higher School of Economics. [Electronic resource]. – URL: <https://strategy.hse.ru/list> (Access date: 19.02.2020, In Russian).
 13. A. Tsurulnikov. Sociocultural approach to the development of the education system. Educational Networks // Educational Issues. – 2010. – No. 2. (In Russian).
 14. Chernoscutova I.A., Kolmykova E.A. Innovation as a factor in the economic development of universities // University Herald (State University of Management). – 2011. – No. 7. – Pp. 198-201. (In Russian).
 15. Christensen C.M., Eyring H.J. The innovative university: Changing the DNA of higher education from the inside out. John Wiley & Sons, 2011. (In English).
 16. Daniela L. (ed.) Innovations, Technologies and Research in Education. Cambridge: Cambridge Scholars Publishing, 2018. (In English).
 17. Ellis A.K. Research on educational innovations. Routledge, 2014. (In English).
 18. Lee K. Openness and innovation in online higher education: A historical review of the two discourses // Open Learning: The Journal of Open, Distance and e-Learning. – 2020. – Pp. 1-21. (In English).
 19. Mihova M.V. Innovative schools in the context of the law for preschool and school education (2015) // Veliko Tarnovo University of St. Kiril and Methodiy of Bulgaria, digital archive. [Electronic resource]. – URL: <http://da.uni-vt.bg/u/347/pub/13331/mihova.doc> (Access date: 02.01.2020, In English).
 20. Mowery D.C., Sampat B.N. The Bayh-Dole Act of 1980 and university – industry technology transfer: a model for other OECD governments? // The Journal of Technology Transfer. – 2004. – Vol. 30. – No. 1-2. – Pp. 115-127. (In English).
 21. Nicholls A. Managing educational innovations. Routledge, 2018. (In English).
 22. Strategies and Policies (2020). Ministry of Education and Science Republic of Bulgaria. [Electronic resource]. – URL: <https://www.mon.bg/en/13> (Access date: 19.02.2020, In English).
 23. Regulations Programmers Operational Program «Science and Education for Smart Growth 2014 – 2020». Ministry of Education and Science Republic of Bulgaria. [Electronic resource]. – URL: <https://www.mon.bg/en/13> (Access date: 19.02.2020, In English).
 24. Sallet J., Paisley E., Masterman J. The geography of innovation. The federal government and the growth of regional innovation clusters (2009). [Electronic resource]. – URL: http://scienceprogress.org/wp-content/uploads/2009/09/eda_paper.pdf (Access date: 02.01.2020, In English).
 25. Terziev V., Bogdanova M. Science and education for smart growth in the context of the innovative strategy for intelligent specialization of the Republic of Bulgaria // International E-Journal of Advances in Social Sciences. – 2019. – Vol. 5. – No. 13. – Pp. 185-194. (In English).
 26. The World's Most Innovative Universities 2019. Reuters Top 100. [Electronic resource]. – URL: <https://www.reuters.com/innovative-universities-2019>. (Access date: 19.02.2020, In English).
-

27. Wals A.E. J., Jickling B. «Sustainability» in higher education // *International Journal of Sustainability in Higher Education*. – 2002. (In English).

About author

Mikhail N. Dudin, Doctor of Sci. (Econ.), Professor, Deputy Director, Market Economy Institute of RAS, Moscow.

For citation

Dudin M.N. Status of innovative educational institution in Russian and foreign practice // *Market economy problems*. – 2020. – No. 1. – Pp. 99-115 (In Russian).

DOI: <https://doi.org/10.33051/2500-2325-2020-1-99-115>